

Inspection date	13 August 2018
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager constantly reflects on the learning experiences of children in the nursery. She uses this effectively to drive forward targeted improvements.
- Staff are good role models for children. They are gentle and kind. Children are confident in their relationships with staff, turning to them for help and support, if needed.
- Parents praise staff, who they say work closely with them to support their children's physical and emotional well-being. Children benefit from the consistency, for instance, in their sleep routines. Staff improve outcomes for children.
- Staff are secure in their understanding of how to support the learning of young children. They create a variety of stimulating activities which engage children. All children make good progress from their different starting points.

It is not yet outstanding because:

- Although parents receive valuable information about children's daily care routines, they do not always receive as much detailed information about their children's learning and development.
- While staff make regular observations of children's development, they do not consistently assess children's progress across all areas of learning as accurately as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to receive as much information about their children's learning and development as possible
- support staff in strengthening their monitoring of children's development, to help them make even better progress.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked with staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas and behaviours. The manager supports staff's professional development, for instance, through regular training and supervision. Staff use their training effectively to develop children's learning experiences. For example, staff have enhanced opportunities for children to develop their mathematical skills. Using regular risk assessments, the manager ensures the premises are regularly checked and cleaned. This helps keep children safe and well.

Quality of teaching, learning and assessment is good

Children enjoy physical activity. They balance on beams, ride tricycles and play ball games in the local park. Children learn about the natural world as they sow seeds, and water the flowers and herbs they grow. Staff are skilled at providing a range of exploratory experiences. Children are thrilled, and laugh with delight, as they experiment by clapping their hands which are covered in foam. The youngest children enjoy exploring trays filled with lentils, oats, foam and paint. Children confidently direct their own play. For example, they spontaneously make music using shakers and drums.

Personal development, behaviour and welfare are good

Staff work together effectively to keep children safe. For example, they constantly review ratios and support each other to ensure they are met at all times. Children learn about leading a healthy lifestyle as they relish eating a nutritious lunch. Children confidently carry out simple, manageable tasks. For example, they talk about how they look forward to helping with other jobs at home as they wash up their lunch plates. Children benefit from an interesting range of resources and activities, which supports them in learning about other people whose lives may be different to their own. They make their own displays about the world, using their developing writing skills to create labels and signs.

Outcomes for children are good

Children are confident, self-motivated learners. They are keen to use the skills they learn at the nursery. For example, they use their mathematical knowledge to count and recognise numbers. They eagerly contribute to the planning of future activities as they decide they need to explore even larger numbers. Younger children delightedly practise using simple tools as they enjoy using brushes to make patterns in flour. Children are sociable and create games to play with each other. They use their developing literacy to devise a game where they guess the missing letters from words. Children are prepared well for their next stage in their learning, particularly for school.

Setting details

Unique reference number	EY375623
Local authority	Haringey
Inspection number	10063386
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	45
Number of children on roll	56
Name of registered person	Keiki Daycare Partnership
Registered person unique reference number	RP528121
Date of previous inspection	23 June 2016
Telephone number	0208 340 3841

Keiki Daycare registered in 2008. The nursery is open Monday to Friday from 8am to 5.45pm, for 51 weeks of the year. There are 12 members of staff. Of these, nine staff hold relevant early years qualifications from level 2 to level 5. The nursery is in receipt of funding for the provision of free early years education for children age two, three and four years.

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